

Student Name

Classification:

Cumulative GPA: TOTAL Hours: Updated:

Major GPA: TOTAL Hours Updated:

Last 60 Hours GPA:

Major:

Minor:

GRE Score:

Notes between McNair Office and Student (Current Semester):

**Fall 2017**

Needs Assessment

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Need** | **Low Priority** | **Moderate Priority** | **High Priority** | **Action Taken** |
| Undergraduate Academic Planning | | | | |
| Meeting with academic advisor/discuss plans for remainder of undergraduate experience and plans for graduate study |  |  |  |  |
| Meeting with faculty mentor to discuss my academic preparation for graduate school |  |  |  |  |
| Taking a research methods course (review of literature, methodology, data collection, and findings) |  |  |  |  |
| Learning about the academic requirements of a graduate school and about appropriate undergraduate experiences that will provide a strong background for graduate school |  |  |  |  |
| Academic Skills | | | | |
| Evaluating my cumulative GPA and major GPA |  |  |  |  |
| Learning research methodology skills in my discipline |  |  |  |  |
| Preparing a research proposal |  |  |  |  |
| Improving my computer and library research skills |  |  |  |  |
| Developing an effective presentation for a conference |  |  |  |  |
| Improving my public speaking skills |  |  |  |  |
| Evaluating my writing skills |  |  |  |  |
| Use of tutorial services to improve necessary skills |  |  |  |  |
| Personal and Social Skills | | | | |
| Learning how to manage pressure from family, friends, instructors, and myself |  |  |  |  |
| Addressing obstacles that may delay completion of my Bachelor’s degree and going to graduate school |  |  |  |  |
| Learning how to communicate effectively and build stronger relationships with my professors |  |  |  |  |
| Learning to build support and understanding from family and friends regarding my desire to earn a graduate degree |  |  |  |  |
| Dressing correctly for interviews, conferences, etc. |  |  |  |  |
| Setting goals and managing my time |  |  |  |  |
| Cultural activities |  |  |  |  |
| Career and Graduate School Planning | | | | |
| Learning how to effectively apply to graduate school |  |  |  |  |
| Learning how to effectively finance graduate school |  |  |  |  |
| Learning about career opportunities and earning potential of Ph.D. graduates |  |  |  |  |
| Joining an academic or professional organization in my discipline to learn more about preparing for graduate study |  |  |  |  |
| Learning more about creating my Curriculum Vita (CV) |  |  |  |  |
| Teaching at the college level |  |  |  |  |
| Preparing a powerpoint poster |  |  |  |  |
| Preparing for and Applying to Graduate School | | | | |
| Finding the graduate school and program for me |  |  |  |  |
| Choosing an area of study for graduate school |  |  |  |  |
| Taking upper level courses in my intended area of study for graduate school |  |  |  |  |
| Preparing for the GRE and/or other standardized tests required for graduate school admission |  |  |  |  |
| Soliciting faculty recommendations for graduate school |  |  |  |  |
| Writing an effective personal statement for my graduate school application packet |  |  |  |  |
| Graduate school visits |  |  |  |  |

A Student’s History (All prior semesters)