Establishing and Fostering Collaborative Relationships to	
Enhance Diversity Initiatives	
(and a few things about Vanderbilt)	
Don C. Brunson, Ph.D.	
Assistant Dean and Director of Enhancing Diversity in Graduate Education Program	
<b>Enhancing Diversity in Graduate</b>	
Education (EDGE) Program	
US citizens and permanent residents only	
<ul> <li>Ph.D. Programs only (No master's or professional degrees)</li> </ul>	
Underrepresented minority students	
First-generation and low-income students	
Women in STEM fields	
Disclaimers and Declarations	
This talk incorporates aspects of MANY	
(ongoing) conversations with colleagues and collaborators.	
This talk shares no secrets.	
"You become what you practice."	
I'm frank, but hopefully not (too) offensive.	

At The End of This Talk	
You should know	
<ul> <li>What graduate and summer research programs expect from a serious partner (from ourselves and you)</li> </ul>	
How to enhance the quality of your collaborations	
The Stakeholders	
McNair Scholars	
McNair Directors (Staff)	
<ul> <li>Graduate Education Representatives (Recruiters)</li> </ul>	
The Ultimate Interrelationship	
McNair	
Student	
McNair Director Graduate Recruiter	

In the Beginning	
McNair Student Director Graduate Recruiter	
Finding The Right Institutions, Programs and Contact Persons Is Like Online Dating	
Both you and we are seeking the best <b>FIT and MATCH</b> .	
Selecting	
Your Partners/Collaborators	

Complete Your Profile	
Critical Factors to Consider	
Institutional McNair Program Grant	
McNair Scholars	
McNair Staff	
McNair Grant Evaluation (What do I bring to the table?)	
What are the objectives of my McNair Grant?  – Funding (How much is available this year?)  – Allocations (How should these funds be spent?)  *Student costs  *Program costs	
*Staff costs  - Outcomes (How do I demonstrate my accomplishments?)	

Student Evaluation (What do I bring to the table?)  Who are my McNair students?  - Population (What are their majors?)  - Coursework (What courses did they take?)  - Success in courses (Did they do well?)  - Rigor (How comprehensive was the curriculum?)  - Research experience (quality and quantity)  - Aspirations (What are their graduate education plans?)  - Communication (How well do they articulate plans?)	
"Self" Evaluation (What do I bring to the table?)  What is the reach of my office?  - Students (How efficiently and effectively is the communication?)  - Personal: You and staff (How well connected are you?)  - Professional (Horizontal and Vertical)  *Intra- and Inter-institutional  *Interactions (How well connected are they?)	
Complete The Profile of Your Match	

Investigate the Connection (How do they operate?)	
Where is the institution and what is its overall reputation?	
What are the graduate and summer research programs at the institutions? What is his/her title, responsibilities, and purview at	
the institution? How does he/she meet his her goals/objectives?	-
What is the commitment (structural and financial) of the administration to research opportunities? What are support services are available to graduate	
students?	
Fostering	
Your	
Relationships	
•	
Critical Components of Relationships	
Communication	
Communication	-
Communication	
Execution	

Keys to Successful Collaborations (Making it work)	
Bilateral communication: If there's someone or something (on your campus or elsewhere) about which we should know, tell us!  Bilateral communication: If you want something, ask for it!  Bilateral communication: If we both want it and doesn't seem to be possible, let's put our heads together and figure out how to make it happen!	
Vanderbilt Partner Universities	
Central Michigan University (Lynn Curry) Cornell University (Tremayne Waller) Florida International University (George Simms) John Jay College of Criminal Justice (Ernest Lee) Morehouse College (Brock Mayers)* Murray State University (John Mateja)* Rider University (Angelica Benitez)* Sam Houston State University (Lydia Fox) University of Central Florida (Michael Aldarondo-Jeffries)* University of Mississippi (Demetria Hereford) University of North Texas (Diana Adams-Elrod)* University of Texas, Austin (Darren Kelly)* Xavier University of Louisiana (Tracie Thomas) *multi-year, multi-level productivity	
The fruits of the	
labor	
iaboi	

## **McNair Scholars**



## **Products of Collaborations**



Dr. Jerald Dumas, ChBE '11

After completing postdoctoral research studies at Georgia Tech and Emory University, Dr. Dumas has accepted a faculty appointment at Morehouse College

A little about graduate education at Vanderbilt...

Fourteen "Top-25" Universities*	
Harvard University Yale University Stanford University Massachusetts Institute of Technology University of Pennsylvania Columbia University Duke University Washington University Johns Hopkins University Johns Hopkins University Vanderbilt University University of Cornell University University of Southern California Northwestern University *compiled by Dean Dennis Hall	
Enhancing Diversity in Graduate	
Education (EDGE) Program	
<ul> <li>Ph.D. Programs only (No master's or professional degrees)</li> </ul>	
Underrepresented minority students	
First-generation and low-income students	
Women in STEM fields	
Engineering Physical and Natural Sciences	
Graduate School Ph.D. Programs	
Ph.D. Plograms	
Humanities and Social Biological and Biomedical	
Sciences Sciences	

Physical and Natural Sciences	
Chemistry	
Mathematics	
• Physics	
Engineering	
<ul><li>Biomedical engineering</li><li>Chemical and biomolecular engineering</li></ul>	
<ul><li>Civil engineering</li><li>Computer science</li></ul>	
Electrical engineering     Environmental engineering     Interdisciplinary materials science	
<ul> <li>Interdisciplinary materials science</li> <li>Mechanical engineering</li> </ul>	
Biological and Biomedical Sciences  • Biochamistry • Epidemiology	
<ul> <li>Biochemistry</li> <li>Biological sciences</li> <li>Biomedical informatics</li> <li>Biostatistics</li> <li>Epidemiology</li> <li>Hearing and speech sciences</li> <li>Human genetics</li> </ul>	
<ul> <li>Cancer biology</li> <li>Cell and developmental</li> <li>Microbiology and immunology</li> </ul>	
Cellular and molecular pathology     biophysics     Neuroscience	
<ul> <li>Chemical and physical biology</li> <li>Nursing Science</li> <li>Pharmacology</li> </ul>	

<ul> <li>Anthropology</li> <li>Community research and action</li> <li>Economics</li> <li>English</li> <li>French</li> <li>German</li> <li>History</li> <li>Law and economics</li> <li>Leadership and policy studies</li> <li>Learning teaching and</li> <li>diversity</li> <li>Philosophy</li> <li>Political science</li> <li>Psychology</li> <li>Psychology and human development</li> <li>Religion</li> <li>Sociology</li> <li>Spanish</li> <li>Spanish-Portuguese</li> <li>Special Education</li> </ul>	
The Vanderbilt University Graduate School Application  Opens in early September  FREE (no cost) for online application  Students can apply to up to two graduate programs (Check department/program philosophy on this practice)  Unofficial transcript for application. Official transcript required for enrollment.  Deadlines are December 1 through Jan 15 (check with	
Funding for Vanderbilt University Graduate School Ph.D. Students  Guaranteed for five years Full funding (Tuition, fees, stipend, health insurance) Provided annually for nine to twelve months Top recruits could win a Topping-up award worth ADDITIONAL \$50,000 EDGE recruits for Provost's Graduate Fellowship Graduate School funds 20 PGF's per year	

Final Thoughts	
My sincorost thanks to my	
My sincerest thanks to my friend and colleague,	
Michael Aldarondo-Jeffries!	
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QUESTIONS???	