A McNair Three-Faculty Mentoring Model

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UCM’s Three Faculty Scholar Mentoring Model
The University of Central Missouri presents an alternative model to faculty mentoring for McNair Scholars. Under this model, each Scholar is mentored by three faculty members, each with distinctive roles directly in support of advancing the objectives of McNair. In addition, the three faculty members serve together as a team to support the student, in the same way that a graduate committee oversees students in graduate programs.

Overview of Mentor Types
- **Library Mentor**
  - To help the Scholar achieve information literacy
- **Department Mentor**
  - To provide individual academic advisement regarding graduate studies in the major field
- **Research Mentor**
  - To oversee the Scholar’s research experiences on a daily/weekly basis

Role of the Library Mentor
Assists Scholar in:
- Identifying types and formats of potential sources of information
- Identifying appropriate resources and search strategies
- Creating a system of organization
- Using the appropriate style guide
- Recognizing validity of resources
- Accessing and using information ethically and legally

Role of the Department Mentor
Assists Scholar in:
- Investigating prospective graduate programs
- Understanding the types of graduate schools and programs available in the discipline
- Developing a comprehensive plan for doctoral study, including guidance in financial planning
- Developing an application portfolio, including personal statements and curriculum vitae
- Reviewing applications with Scholar before submission

Role of the Research Mentor
- Supervision of planning and proposal preparation for application for summer research project
- Supervision of summer research project
- Co-author (second author) of research paper
- Assists Scholar in presentation of the research findings in professional forums and conferences
- Assists Scholar in publication of the research in The McNair Journal and other appropriate venues

Role of the Mentor Team
- Guide research during mentor team meeting
- Establish a network of support
- Socialize Scholars into the professional aspects of their shared discipline
- Serve as a model of a graduate committee
- Read drafts of research and provide feedback

Role of McNair Library Mentor Coordinator
- Serves on McNair Applicant Interview Panel
- Conducts initial “Accessing Information Resources” seminar with Scholars
- Maintains “McNair Scholar” resource page on library website
- Coordinates Library Mentors
- Matches Scholars with Library Mentors based on majors and areas of specialization
- Serves as liaison to McNair staff

Process of Procuring Mentors
Step 1: Library Mentors are assigned.
Step 2: Scholars complete library assignment with Library Mentor, investigating all faculty within major department.
Step 3: Scholars meet with McNair Academic Coordinator to discuss potential department and research mentor candidates.
Step 4: Scholars approach potential faculty requesting their commitment to serve as mentors.

Mentor Orientation
- All mentors attend formal orientation sessions led by McNair Director.
- All three types of mentors attend during the same sessions.
- Each type of mentor receives individual direction and materials based on the role in the team.
- All mentors are oriented to the philosophy of the three-mentor team concept and the integral nature of their combined support for the student.

Purpose of the Mentor Team Meeting
- Scholar meets with all mentors in a dual-purpose team meeting:
  - Discussion of expectations between Scholar and mentors
  - Discussion of possible directions for research project, including brainstorming and/or refining of topic

Preparation of the Research Proposal
- Scholar carries out background research with Library Mentor.
- Scholar has weekly meetings with Research Mentor who assists with all aspects of planning for internship, including IRB (if needed).
- All mentors read drafts of internship proposals.
- Research Mentor must sign approval of proposal prior to submission by application deadline for summer research internship.

Preparation of Application Portfolio
- Scholar has regular meetings with Department Mentor who assists with all aspects of planning for graduate school applications, including completion of graduate school analyses on at least three graduate programs.
- All mentors assist in planning for campus visits.
- All mentors read drafts of personal statement and curriculum vitae.
- Natural extension is that Scholars now have at least three strong faculty ties for letters of recommendation.

Summer Research Internship
- Intern has daily/weekly contact with Research Mentor who assists with all aspects of conducting research.
- All mentors read drafts of research papers.
- Research Mentor must sign approval for submission of final paper by deadline.

Presentation of Research
- All three mentors attend formal practice session.
- All three mentors attend on-campus McNair Research Symposium.
- All three mentors promote Scholar at professional conferences and among colleagues.

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