

Follow Up Resources from 1/14/16 *Developing Evaluation Support Networks* - Anthony Albecker

McNair Colleagues,

First, many thanks to all of you for such a productive (and fun) 2016 McNair Promising Practices Institute. This was the most productive McNair professional development opportunity I've attended in my career.

Second, here are key points and resources from my session on *Developing Evaluation Support Networks*.

I. Be proactive

-- identifying and connecting with evaluation and assessment resources on your campus (layers of evaluation support on campus: faculty, administrators, research centers, etc.)

--versing yourself on the current evaluation climate at the federal level

--assessing what support resources you need and building this into your next grant via institutional support

II. Evaluation/Assessment is dynamic and time consuming---but high payoff

--Each program is unique requiring different evaluation approaches. For instance, the Propensity Score Matching used at the University of Minnesota may not be the best approach for newer programs

--U of Minnesota approaches data in three distinct phases designed to tell McNair outcomes and monitoring to provide scholar support/build networks: 1. conducting program evaluation (i.e. Propensity Score

Matching/Cost Benefit Analysis) to share program outcomes; 2. Data showing direct institution/program impact (i.e. graduate student application, matriculation, degree completion of McNair scholars in U of M's graduate

school); 3. Student Services tracking (pre-mid-post self-assessments that are quantitative/qualitative); service tracking (seminars/advising/other) quantifying effort hours per student; seminar evaluations---all meant to

identify what works and does not--thus enabling innovation.

--Use data to promote program and create new institutional collaborations and ensure continued/enhanced institutional support.

--Strong evaluation/assessment showing outcomes creates positive institution feedback loop resulting in faculty outreach to program, scholar recruitment, communications offices reaching out to share McNair successes,

etc.

III. Other

--like a snowball, once data shows results/direct value---leads to greater institutional connections/awareness

--model what we coach students--"put yourself out there" asking questions, creating evaluation support networks on your campus and with McNair community

--Engage w/ COE and McNair community to share your evaluation initiatives/findings.

Building Evidence of Effectiveness for McNair Programs (attached)

Those interested in seeing methodology write up of "A Impact Evaluation of the McNair Scholarship Program at the University of Minnesota" should contact Anthony at albecker@umn.edu

[Show Me the Evidence: Obama's Fight for Rigor and Results in Social Policy](#)

Note: above link also contains worthwhile podcast and YouTube video related to "rigors/results in Social Policy"

Additional McNair Resources That May be of Interest (Below list was also sent to McNair Colleagues who attended the 2015 COE Annual Conference)

GRE Resources

How can McNair Community come together to leverage number of programs to negotiate low price/possible some waivers for [Magoosh GRE prep?](#)

[ETS GRE Adviser Toolkit](#) (scroll down to "GRE Power of Confidence" PPT)

Michelle Hampton, ETS Director, Global Client Relations,

mhampton@ets.org, [609.683.2187](tel:609.683.2187) (Excellent free resource. Presents above "GRE Power of Confidence" to students remotely.

["Helping Your Students To do Their Best on the Revised GRE Test"](#) Webinar Recording from 11/19/13 AA will follow up with **Michael Jeffries** to see if COE still has this archived and would be willing to share make this link with McNair Community?

SCARF Model is made of Status, Certainty, Autonomy, Relatedness and Fairness. The website scarf360.com explains:

These five domains have been shown in many studies to activate the same reward circuitry that physical rewards activate, like money, and the same threat circuitry that physical threats, like pain, activate (Rock, 2009b).

Scholars are required to complete SCARF self-assessment and access the following online resources prior to Dr. Engler's seminar:

<http://www.scarf360.com/individuals/scarf-self-assessment.shtml>

<http://www.edbatista.com/2010/03/scarf.html>

<http://www.youtube.com/watch?v=isiSOeMVJQk&feature=youtu.be>

[Free SCARF Assessment Self-Assessment link](#) (top left toolbar)

StrengthsQuest

Here is link to learn more about the Strengths Quest inventory:

<http://strengths.gallup.com/>

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